The **vowels** in the alphabet are “a,” “e,” “i,” “o,” and “u.”

The other letters in the alphabet are called **consonants**.

For words that begin with a vowel, color red.
For words that begin with a consonant, color blue.

apple
orange
elephant
umbrella
ice cream
boy
mouse
kite
zebra
leaf
house
jam

Vocabulary: Vowels and consonants
Vocabulary: Numbers 1 to 10

- Trace the words. Then match the numbers to their words.

2 • nine
7 • six
3 • two
9 • four
8 • seven
4 • three
1 • five
6 • eight
10 • one
5 • ten
Grammar: Simple verbs

Use the words from the box and fill in the correct verb for each picture.

<table>
<thead>
<tr>
<th>read</th>
<th>listen</th>
<th>write</th>
<th>speak</th>
<th>ask</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

Danny
Worksheet

Vocabulary: Baby animals

➡️ Trace the words. Then match the baby animals to their moms.

1. My baby is a kitten.
   My mom is a duck.

2. My baby is a duckling.
   My mom is a cat.

3. My baby is a lamb.
   My mom is a dog.

4. My baby is a puppy.
   My mom is a sheep.
Grammar: Regular plural nouns 1

We usually add “-s” to the back of nouns to make them plural.

E.g. I have one apple. (singular)
     I have three apples. (plural)

Put a ✓ if the underlined word is correct. Write the correct word if it is wrong.

1. I have a pet dogs. (       )

2. There are many frogs in the pond. (       )

3. The farmer has many animal. (       )

4. The duck are quacking. (       )

5. There is a donkey on the farm. (       )

6. I want a puppy for my birthday. (       )

7. The cow are eating grass. (       )

8. The kitten is sleeping. (       )
Grammar: There is … / There are …

“There is …” goes with singular nouns.
“There are …” goes with plural nouns.

E.g. There is a tree. (singular)
     There are trees. (plural)

Change the underlined words and write the correct sentences in the blanks.

1. 😞 There is houses on the farm.
   😊 There is a house on the farm.

2. 😞 There are a pond in the park.
   😊 ________________________________

3. 😞 There is three frogs in the garden.
   😊 ________________________________

4. 😞 There are an apple on the table.
   😊 ________________________________

5. 😞 There is two dogs at home.
   😊 ________________________________
Vocabulary: Numbers 1 to 20

Connect the dots from 1 to 20.
Grammar: Personal pronouns

A pronoun takes the place of a noun.

E.g. Robert is not well. → He is not well.
The women are dancing. → They are dancing.

Change the underlined words to pronouns and rewrite the sentences.

1. My father is a doctor.
   → He is a doctor.

2. The cow is hungry.
   → They are hungry.

3. The children are happy.
   → They are happy.

4. Annie has two kittens.
   → She has two kittens.

5. Julie and I are best friends.
   → They are best friends.
There are three kinds of “be” verbs: am, are, and is.
“Am” follows the pronoun I.
“Are” follows the pronouns you, we, and they.
“Is” follows the pronouns he, she, and it.

E.g. I am 9 years old. / You are my sister. / He is a teacher.

Circle the correct “be” verb. Then rewrite the sentences.

1. I (am / is / are) a student.
   → I am a student.

2. You (am / is / are) my best friend.
   → ____________________________

3. We (am / is / are) 10 years old.
   → ____________________________

4. He (am / is / are) my grandfather.
   → ____________________________

5. Mrs. Will (am / is / are) a good teacher.
   → ____________________________
Match the clothes to the colors that look good on your partner. Put a ✓ in the boxes to show what clothes and colors you picked.

<table>
<thead>
<tr>
<th>A</th>
<th>T-shirt</th>
<th>Jeans</th>
<th>Jacket</th>
<th>Cap</th>
<th>Shoes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>White</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Blue</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yellow</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Red</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Green</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B</th>
<th>T-shirt</th>
<th>Jeans</th>
<th>Jacket</th>
<th>Cap</th>
<th>Shoes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>White</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Blue</td>
<td></td>
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<tr>
<td></td>
<td>Yellow</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Red</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Green</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
Verbs change with singular or plural subjects.

Don’t add “-s” with plural subjects such as: we, they, and dogs
Add “-s” with singular subjects such as: he, she, it, Tim, Anne, and the dog

We don’t add “-s” to special singular subjects such as I and you.

E.g. I like oranges. / She likes grapes. / They like melons.

Circle the correct verb. Then rewrite the sentences.

1. I (sleep / sleeps) for 8 hours a day.
   →

2. The girl (wear / wears) a dress.
   →

3. We (play / plays) the piano.
   →

4. Jamie (cook / cooks) for his parents.
   →

5. The children (read / reads) books.
   →
Fill in the boxes with the missing letters.

- horts
- loves
- ap
- ain
- oat
- ain
- oots
- acket

Fill in the blanks with clothes that are suitable for each weather.

<table>
<thead>
<tr>
<th>It’s sunny.</th>
<th>It’s rainy.</th>
<th>It’s snowy.</th>
</tr>
</thead>
<tbody>
<tr>
<td>shorts</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Look at Ruby’s week. Then draw your week and describe it.

<table>
<thead>
<tr>
<th>Ruby’s Week</th>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td>It is …</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>She …</td>
<td>cooks</td>
<td>studies English</td>
<td>paints</td>
<td>plays the piano</td>
<td>studies math</td>
<td>studies English</td>
<td>swims</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>My Week</th>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td>It is …</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I …</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
A proper noun is the name of a person, place, day, or month. The first letter of a proper noun is a capital letter.

E.g. His name is Jack.
I am going to Canada.
I play tennis on Thursday.
My birthday is in June.

Circle the proper noun in each sentence. Then rewrite the sentences correctly.

1. My neighbor’s name is larry.
   -----------------------------

2. I am going for a trip in december.
   -----------------------------

3. We are going to the zoo on sunday.
   -----------------------------

4. My uncle lives in new york.
   -----------------------------

5. Every monday, my father cuts the grass.
   -----------------------------
Vocabulary: Days of the week

Match. Then write the words in the blanks.

1. Mon • nday → Sunday
2. Su • day →
3. Fr • esday →
4. Wed • nesday →
5. Tu • sday →
6. Sa • iday →
7. Thur • turday →
Vocabulary: Food and colors

⇒ Trace the words. Then color the fruits and vegetables with the correct colors.

1. red tomato
2. brown potato
3. green pear
4. yellow mango
5. orange carrot
We use “the” to refer to something that has been said before.

E.g. I saw a train this morning. The train was red.
     It was raining last night. The rain was heavy.

⇒ Fill in the blanks with the correct words using “the.”

1. I read a book yesterday. ____________________ was interesting.
2. Henry lost his watch. He bought ____________________ last week.
3. She has a pencil. ____________________ is orange.
4. Mom made me a sandwich. ____________________ was delicious.
5. I saw a dog on the farm. ____________________ was sleeping.
6. There is water in the well. But ____________________ is dirty.
7. I bought a hat. ____________________ is black.
8. We watched a movie. ____________________ was scary.
**Grammar: Regular plural nouns 2**

“-s” follows nouns that end with a **consonant** or the vowel “e.”

“-es” follows nouns that end with “-s,” “-ch,” “-sh,” or “-x.”

E.g.  an egg → eggs  
     a house → houses
     a fox → foxes  
     a bus → buses

**Fill in the blanks with the correct plural forms.**

<table>
<thead>
<tr>
<th></th>
<th>-s</th>
<th>-es</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. an egg</td>
<td>eggs</td>
<td>-</td>
</tr>
<tr>
<td>2. a dress</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. a rose</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. a match</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. a window</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. a chocolate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. a market</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. a bench</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. a box</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. a fish</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Fill in the blanks with the correct answers.

- finger
- nose
- mouth
- elbow
- eye
- knee
- foot
- toe
- neck
- leg
Worksheet

6 - 2

Grammar: Possessive adjectives

<table>
<thead>
<tr>
<th></th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st person</td>
<td>I → My</td>
<td>We → Our</td>
</tr>
<tr>
<td>2nd person</td>
<td>You → Your</td>
<td>You → Your</td>
</tr>
<tr>
<td>3rd person</td>
<td>He → His</td>
<td>They → Their</td>
</tr>
<tr>
<td></td>
<td>She → Her</td>
<td></td>
</tr>
<tr>
<td></td>
<td>It → Its</td>
<td></td>
</tr>
</tbody>
</table>

E.g. I have a sister. → My sister is clever. They have a house. → Their house is nice.

Look at the underlined words. Fill in the blanks with the correct answers.

1. You have many friends. → ___________ friends are nice.
2. A lion has sharp teeth. → ___________ roar is loud, too.
3. Alan has two cats. → ___________ cats are named Tom and Bob.
4. Gina has brown hair. → ___________ hair is shiny, too.
5. Mr. and Mrs. Smith have two sons. → ___________ sons are kind.
Worksheet

Date: _____ · _____ · _____
Name: ___________________

6 - 3

Vocabulary: Things we can do

Fill in the blanks with the words from the box.

mouth  eyes  skin  nose  ears

1. We smell with our ____________.

2. We see with our ____________.

3. We speak with our ____________.

4. We hear with our ____________.

5. We feel with our ____________.
Draw and write the names of the things in your school bag.

1. 
2. 
3. 
4. 
5. 
6. 

Vocabulary: In my school bag
“This” and “these” are for things near to us.

“That” and “those” are for things far from us.

“This” and “that” are for singular words.

“These” and “those” are for plural words.

E.g.

<table>
<thead>
<tr>
<th>This</th>
<th>is</th>
<th>a pen.</th>
</tr>
</thead>
<tbody>
<tr>
<td>That</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>These</th>
<th>are</th>
<th>pens.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Those</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Correct the underlined words and rewrite the sentences.

1. This is my erasers. → 

2. These are your book. → 

3. These are a crayon. → 

4. Those are a school bus. → 

5. This is my pencils. → 

6. That is our desks. → 

Grammar: Demonstrative pronouns
Here are some classroom objects. Fill in the blanks with the words from the box.

<table>
<thead>
<tr>
<th>pen</th>
<th>scissors</th>
<th>glue</th>
<th>ruler</th>
</tr>
</thead>
<tbody>
<tr>
<td>pencil</td>
<td>notebook</td>
<td>textbook</td>
<td>eraser</td>
</tr>
</tbody>
</table>

1. ____________  
2. ____________  
3. ____________  
4. ____________  
5. ____________  
6. ____________  
7. ____________  
8. ____________
**Vocabulary: Shapes and colors**

Color the shapes with the given colors.

<table>
<thead>
<tr>
<th>Shape</th>
<th>Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>circle</td>
<td>yellow</td>
</tr>
<tr>
<td>oval</td>
<td>purple</td>
</tr>
<tr>
<td>square</td>
<td>green</td>
</tr>
<tr>
<td>rectangle</td>
<td>blue</td>
</tr>
<tr>
<td>heart</td>
<td>red</td>
</tr>
<tr>
<td>diamond</td>
<td>brown</td>
</tr>
<tr>
<td>triangle</td>
<td>orange</td>
</tr>
<tr>
<td>star</td>
<td>black</td>
</tr>
</tbody>
</table>
We use “my” / “our” / “your” / “her” / “his” / “their” with a noun. We use “mine” / “ours” / “yours” / “hers” / “his” / “theirs” without a noun.

E.g. This is my notebook. → This is mine.

Our camera doesn’t work. → Ours doesn’t work.

<table>
<thead>
<tr>
<th></th>
<th>my</th>
<th>mine</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>my</td>
<td>mine</td>
</tr>
<tr>
<td>we</td>
<td>our</td>
<td>ours</td>
</tr>
<tr>
<td>you</td>
<td>your</td>
<td>yours</td>
</tr>
<tr>
<td>she</td>
<td>her</td>
<td>hers</td>
</tr>
<tr>
<td>he</td>
<td>his</td>
<td>his</td>
</tr>
<tr>
<td>they</td>
<td>their</td>
<td>theirs</td>
</tr>
</tbody>
</table>

Look at the underlined words. Fill in the blanks with the words from the box.

mine ours yours hers his theirs

1. That is your bicycle. → That is ____________________.

2. It is the children’s toy. → It is ____________________.

3. These are my shoes. → These are ____________________.

4. This is Andy’s cookie. → This is ____________________.

5. It is Jane’s school bag. → It is ____________________.

6. These pets belong to my sister and me. → These are ____________________.
Sometimes, we want to show that something belongs to someone or something else. For singular nouns, we add an *apostrophe + s* (’s).

*E.g.* This is **Roy’s** bag.  
The **car’s** horn was loud.

For plural nouns, we put an *apostrophe (’)* after the “s.”

*E.g.* The **girls’** dresses are pink.  
The **dogs’** tails are wagging.

### Change the underlined words and write the correct sentences in the blanks.

1. This is **Sam** book.

2. **Peter** bag is missing.

3. **My sister** likes to sit in my **uncle** car.

4. The **rabbit** fur is white.

5. The **baby** mouth is dirty.